



**PSYC 351: Abnormal Psychology
Fall, 2022**

W 3:00-5:50pm, @ Science Building D230.

Professor: Jiaxi (David) Wang, Ph.D.
Email: dwang@uwsp.edu (Preferred method of communication)
Office: SCI D-239
Office Hours: Wednesday: 12-2pm or by arrangement

Required Text and Materials

Sue, D., et al. (2016). *Understanding Abnormal Behavior (11th ed)*. Cengage.

Course Description

This course is designed to take an academic, scientific, sociocultural, and practical approach to abnormal behavior and its associated outcomes.

Course Objectives

By the end of this class, students should:

- a. Understand fundamental concepts and vocabulary found in the text.
- b. Compare and contrast various models/theories on deviant behavior.
- c. Recognize biases or limitations in writings as they relate to abnormal behavior and be able to anticipate the possible implications of these biases.
- d. Discuss biological and environmental factors to deviant behavior.
- e. Classify various types of disorders, their behaviors, possible causes, and the various clinical and medical remedies used to treat them.
- f. Discuss group factors that affect the behaviors and attitudes of individuals.

Grading Procedure: Total (500 pts.)

3 Exams (100 pts. each)	300 pts.
4 Papers (25 pts. each)	100 pts.
10 activities/discussions (10 pts. each)	100 pts.

Letter Grades will be calculated by your total cumulated grade divide by 500. Below is the grading scheme. Percentages will be rounded, 83.4% is 83%, whereas 83.5% is 84%.

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

Assignments and Assessments

Exams:

3 exams will be given throughout the semester to assess your understanding of course content. It is imperative that you do all of the readings in your textbook, as not all of the information you will be tested on is provided in the lectures. All exams will consist of 50 questions (true/false and multiple choice) worth 2 points each.

Papers:

You are required to write four papers which will help you reflect on course-relevant topics and broaden your understanding of abnormal psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-spaced, and in 12-point Time New Roman font). Your name and assignment title must only be on the cover page (which is not counted as the body). Please proofread before submitting! Points will be lost for spelling and grammar issues.

Activities/Discussions:

On most weeks, a discussions will be assigned. All of them will be on Canvas, and are due on the Sundays at 11:59pm of their respective weeks

Class Policies

Attendance: no formal attendance will be recorded except for the first two weeks per university policy.

Makeups: Makeup opportunities for late/missed assignments will only be granted for **valid** reasons that can be substantiated by students. Assignments will be given to you at least 1 week before their due dates. Please let me know ahead of time if you anticipate any difficulties.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities* (<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

Regarding the Pandemic and General Health Concerns

Please visit our university's dedicated webpage

<https://www3.uwsp.edu/coronavirus/Pages/communications.aspx>

Tentative Schedule

Wks. (date)	Class Topic	Notes
1 (9/7)	Syllabus Ch1 - Introduction	Paper 1 Assigned
2 (9/14)	Ch4 - Research Ch2 - treatment	
3 (9/21)	Ch3 - Assessment	
4 (9/28)	Exam 1	Paper 1 due
5 (10/5)	Ch5 – Anxiety and OCD	Paper 2 Assigned
6 (10/12)	Ch6 – Trauma and Stress Ch7 – Somatic and Dissociative	
7 (10/19)	Ch8 – Depression Ch9 – Suicide	
8 (10/26)	Ch10 – Eating disorder Ch11 – Substance use & Addiction	Paper 2 due
9 (11/2)	Exam 2	Paper 3 Assigned
10 (11/9)	Ch12 – Schizophrenia Spectrum	
11 (11/16)	Ch13 – Neurocognitive and Sleep Ch14 – Sexual, Paraphilic, and Gender	
12 (11/23)	Thanksgiving Week	Paper 3 due
13 (11/30)	Ch15 – Personality Disorders	Paper 4 assigned
14 (12/7)	Ch16 – Developmental Disorders	
15 (12/14)	Movie	
Final Week	Final Exam 12/19, 12:30-2:30pm	Paper 4 due

***The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.**